



## Help shape the future of Family Medicine in B.C.

Join UBC's community of clinical faculty and train tomorrow's family physicians

### Why teach?

- **Inspire** medical students to become our future Family Physicians
- **Engage** with other colleagues who love Family Medicine
- **Receive** CME credits, a clinical faculty appointment, and other perks (<https://www.med.ubc.ca/clinical-faculty/becoming-clinical-faculty/advantages/>)

### What's involved?

Teach in your own clinic and/or facilitate a small group seminar



#### Office Visits

**Primary Clinic Care (PCC):** 12-15 hours per term

- Longitudinal Family Medicine

**Focused Family Medicine (FFM):** 6 hours per term

- For those with a specialty interest (e.g., palliative, long-term care, dermatology, maternity, hospitalist)



#### Seminars

In-person with  
8-10 students

**Year 1 seminars:** Tuesdays & Thursdays (1-4 pm)

- At Life Sciences Centre, UBC

**Year 2 seminars:** Mondays & Wednesdays (1-4 pm)

- At Diamond Health Care Centre, VGH



## ***Yes - I want to teach!***

Click or scan the QR code to sign up, or email: [vera.maesen@ubc.ca](mailto:vera.maesen@ubc.ca)  
(Vera Maesen, VFMP Year 1 & 2 Program Manager).



# Frequently Asked Questions (FAQ)

## How will I be supported in my role as a teacher?

The MD Undergraduate Program Year 1 & 2 team will arrange the logistics of student placements in your clinic, according to your schedule. Teaching materials and other supports are provided by the Faculty Development team.

## Is there compensation?

Yes, there is compensation, if eligible. Please see **Appointment Policy and Compensation** for more information: <https://www.med.ubc.ca/clinical-faculty/appointment-policies/>

## Do I need a clinical faculty appointment to teach?

Yes, you do. Contact **VFMP Year 1 & 2 Program Manager, Vera Maesen**: [vera.maesen@ubc.ca](mailto:vera.maesen@ubc.ca) to help you apply for your appointment if you do not already have one.

## What can I expect from Year 1 & 2 students?

They can:

- take histories and perform physical examinations.
- assist with procedures (e.g., suturing, injections).
- learn any clinical skills you wish to teach!

## How do I teach in a busy office?

Be creative. For example, you may let your student take a history/physical while you see other patients, then return to review their case together. You can also demonstrate a history/physical exam/procedure while teaching at the same time. Contact us if you'd like to discuss ideas.

## I am interested in teaching Seminars. What are the topics?

- Menopause
- Fatigue
- Lifestyle medicine
- Diabetes
- Hypertension
- Office procedures
- Palliative care
- Headache
- Vital signs
- Basic suturing
- Contraception
- Obesity
- Cognitive Behavioral Therapy (CBT)

## I have more questions!

Contact us anytime:

**Dr. Winnie Su, Director:** [winnie.su@ubc.ca](mailto:winnie.su@ubc.ca)

**Dr. Hajir Adl, Associate Director:** [hajir.adl@ubc.ca](mailto:hajir.adl@ubc.ca)